

Communication and Language

Can I ask questions to find out more and check my understanding?
Can I listen to and talk about stories?
Can I retell stories and build a deep familiarity with texts?
Can I talk using new vocabulary that I have learned from stories and texts?
Can I switch attention between tasks?
Can I follow complex instructions?
Can I respond to discussions with comments and questions?
Can I listen in a large group, including assemblies, and recall information?
Can I describe some events in detail?
Can I use talk to help solve problems and organise thinking and activities?
Can I develop social phrases?
Can I use talk to support imaginative play?
Can I articulate ideas in well-formed sentences?
Can I connect ideas using a range of connectives?
Can I use past, present and future tenses correctly in speech?



Expressive Arts and Design

Seasonal Art:

Can I explore threading using natural materials, ribbons, string and things? Can I create a range of spring art including spring flowers, minibeasts, easter art, using painting, cutting and joining skills.

Musical stories:

Can I use actions to tell stories? Can I develop my actions and facial expressions? Can I move to music linked to stories? Can I create stories with music? Can I create stories with music, including percussion instruments?
Can I sing rhymes and songs linked to our stories?
Can I explore, use and refine a variety of artistic effects to express ideas and feelings?
Can I return to and build on previous learning, refining ideas?
Can I plan and talk about what I want to make, including which materials and techniques to use?
Can I listen attentively, move to and talk about music?
Can I watch and talk about dance and performance art?
Can I sing in a group or independently, increasingly matching pitch?
Can I develop storylines in pretend play?



Personal, Social and Emotional Development

Can I express my feelings and consider the feelings of others?
Can I identify and moderate my own feelings – socially and emotionally?
Can I manage my own personal hygiene needs?
Can I see myself as a valuable individual?
Can I show resilience and perseverance in the face of challenge?
Can I talk about different factors that support my health and well-being? (Regular physical activity, healthy eating, tooth brushing, sensible amounts of screen time, having a good sleep routine, etc.)
Can I build constructive and respectful relationships?
Can I talk about the perspective of others?



Reading

Can I read individual letters by saying the sounds for them?
Can I blend sounds into words and read short words made up of known letter-sounds correspondences?
Can I read some letter groups that each represent one sound and say sounds for them? (sh, ch, or, ee)
Can I read a few common exception words (do, said, were)
Can I read simple phrases and sentences?
Can I build up my confidence in word reading by re-reading books?

Writing

Can I form lowercase and capital letters correctly?
Can I spell words by identifying the sounds and then writing the sound with letters?
Can I write short sentences using a capital letter and full stop?
Can I re-read what I have written to check it makes sense?



Key Texts

Mini Beasts (Superworm, Hungry Caterpillar, Aaaarrgghh! Spider, Hungry Caterpillar, Norman the slug with the silly shell among others).

Plants and Growing (Errol's Garden, Oliver's fruit salad, Oliver's Vegetables).



EYFS SUMMER TERM

Topics this term:

Minibeasts

Plants and Growing



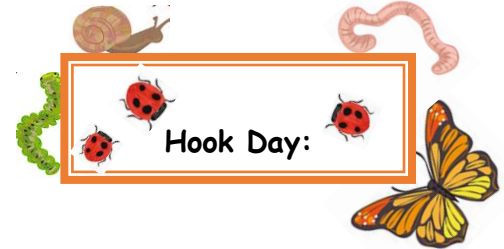
Maths

White Rose Maths: 20 and Beyond, How many now, Manipulate, compose and decompose, SHaring and Grouping, Visualise, build and map. Make connections.
Can I subitise with numbers up to 10?
Can I make number patterns to 20?
Can I represent numbers to 20 in different ways?
Can I play games with numbers to 20?
Can I use number bonds to 10?
Can I show and tell you simple number facts to 10?
Can I estimate with numbers to 20?
Can I identify groups with the most/fewest?
Can I add one more to any number up to 20?
Can I take away one from numbers to 20?
Can I add and take away several numbers?
Can I make patterns with numbers and shapes?
Can I identify doubles?
Can I begin to share with numbers?
Can I use odd and even numbers?



Understanding the World

Can I explore how plants grow?
Can I identify which foods come from plants?
Can I taste new foods?
Can I describe what I see, hear, and feel in the Summer?
Can I understand how people grow and change?
Can I create simple maps?
Can I compare characters and images from the past?
Can I hunt for and identify different minibeasts and their homes?
Can I understand the key features of a life-cycle?
Can I describe different environments?
Can I explain similarities and differences between life in this country and other countries?
Can I understand what some places are special to some people in the community?
Can I recognise that people have different beliefs and celebrate special times in different ways?
Can I describe what different people do in their work?
Can I explore how things work?
Can I explore different forces and how they feel?



Physical Development

Gross motor and large physical development:

Focus:

Sports Day Focus

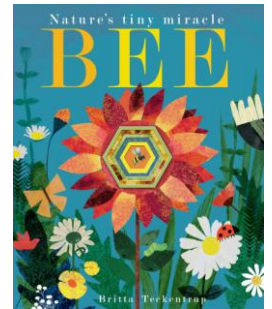
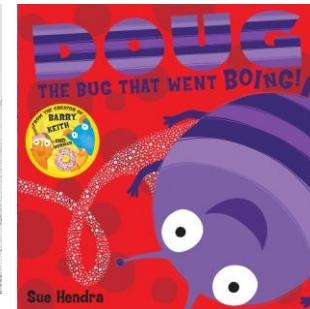
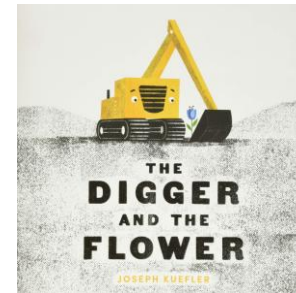
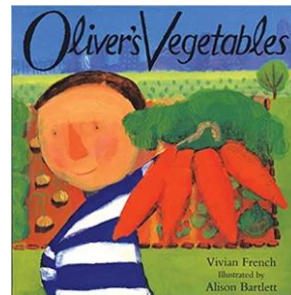
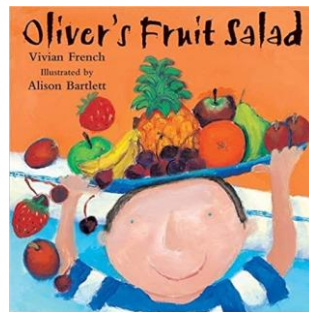
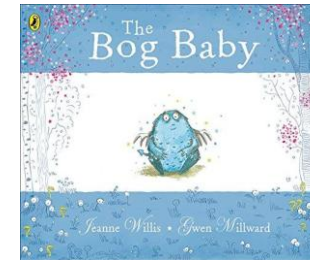
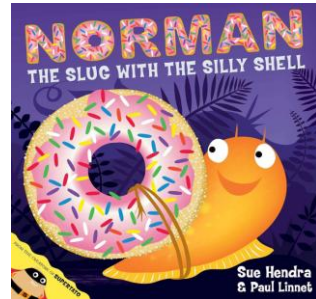
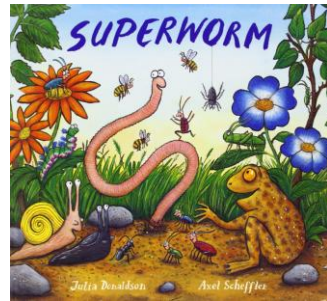
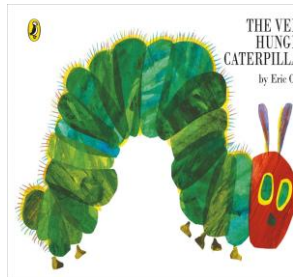
Can I revise and refine fundamental movement skills of: rolling, crawling, walking, jumping, running, hopping, skipping, climbing?
Can I move more fluently, developing control and grace?
Can I develop overall body strength, coordination, balance and agility – in order to engage in future PE sessions?
Can I use core muscle strength to achieve a good posture when sitting at a table or on the floor?
Can I combine different movements with fluency and ease?
Can I confidently and safely use a range of large apparatus?
Can I develop a range of ball skills: passing, throwing, catching, kicking and aiming?

Fine motor and small, controlled physical development

Can I continue to develop fine motor skills with a range of tools – pencils, scissors, paintbrushes, knives, forks and spoons?
Can I develop a tripod pencil grip?
Can I develop the foundations of a handwriting style?



Books For Topics



Topic

Books

<p>Mini-Beasts</p>						
<p>Plants and Growing</p>						
<p>Past and Present</p>						